



Student PT Report Guide

For neoClassroom users

The Student PT Report gives teachers and program administrators a clear and quick way to track how students did on their Placement Tests.

Correlations: The Student PT Report allows teachers and program administrators to easily view how a student's placement level correlates with various USA and Global standards.

Set report dates: The nexgen Dashboard allows you to run the report for a specific time period by setting Start and End Dates. Only Placement Tests taken during this period appear on the report.

Student Information

- **Organization:** Organize students by Organization name
- **Course Licensed:** Organize students by the course licensed:
 - **neo+** university/adult course
 - **neoPrep+** middle and high school course
- **Class:** Organize students by Class name
- **Teacher:** Organize students by Teacher name
- **Student:** Organize students by Student name

Placement Test

- **Date Taken:** The date the student took the Placement Test
- **Initial PT Level:** The student's initial CEFR level based on the Placement Test score
 - **NOTE:** After taking the Placement Test, a student's **Current Level** (their next Certification goal) will be one level above their **Initial PT Level**.

Correlations

See how each student's neo placement level correlates with various USA and global standards.

- **IELTS:** 1 – 6
- **TOEIC:** 0 – 800
- **TOEFL:** 0-120
- **DYNED/Foreign Service Institute (FSI):** 0.0 - 3.5
- **AZELLA—Arizona:** Pre-emergent, Emergent, Basic, Intermediate, Proficient
- **ELPA21—11 US States:** Emerging, Expanding, Proficient
- **ELPAC—California:** Emerging, Expanding, Bridging
- **NYSESLAT—New York:** Entering, Transitioning, Expanding, Commanding
- **TELPAS—Texas:** Beginning, Intermediate, Advanced, Advanced High
- **WIDA—41 US States and Territories:** Entering, Beginning, Developing, Expanding, Bridging, Reaching

Skill Levels

These values are based on the student's responses on the Placement Test. The percentages show the relative strengths and weaknesses of each student at their Placement level.

For a more detailed analysis of a student's strengths and weaknesses, see **Areas for Improvement** in the next section.

- **Listening:** Measures ability to hear, understand, and respond to spoken English that is appropriate for this CEFR level
- **Vocabulary:** Measures knowledge of important content words—for example, nouns, verbs, adjectives, and adverbs relative for this CEFR level
- **Social Interaction:** Measures the student's ability to interact in conversations and discussions appropriate for this CEFR level
- **Reading:** Measures knowledge of sentence order and general reading skills relative to this CEFR level
- **Grammar:** Measures the understanding of word order and word forms in written and spoken English that are appropriate for this CEFR level

Areas for Improvement

Areas for Improvement are based on questions that the student answered incorrectly on the Placement Test. The descriptions and examples reflect the CEFR requirements appropriate for the student's Placement level.